



## EOP/AIM PRE-FRESHMAN SUMMER PROGRAM PEER ADVISOR TUTOR (PAT) APPLICATION FORM

**APPLYING AS PEER ADVISOR TUTOR (PAT) FOR (Please number in order of preference):**

<input type="checkbox"/> Mathematics (MAP 101, 103, MAT 123, MAT 131)	Grade in subject or related subject: _____
<input type="checkbox"/> Themes in the Black Experience (AFS)	Grade in subject or related subject: _____
<input type="checkbox"/> Philosophy (PHI)	Grade in subject or related subject: _____
<input type="checkbox"/> Writing Workshop	Grade in subject or related subject: _____

NAME: \_\_\_\_\_ SBID# \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_

CELL PHONE#: \_\_\_\_\_ HOME PHONE#: \_\_\_\_\_

E-MAIL ADDRESS: \_\_\_\_\_

STUDENT CUMULATIVE GRADE POINT AVERAGE: \_\_\_\_\_

(Minimum GPA of 2.5 Required)

**AVAILABILITY:** Candidates must be able to attend mandatory training workshops on Friday, June 5<sup>th</sup>, Friday, June 12<sup>th</sup>, and Friday, June 19<sup>th</sup> from 12:00 Noon to 4:00PM, and Friday, July 10<sup>th</sup> from 1:00PM to 5:00PM. Candidates must be able to attend all summer program classes that they are responsible for between July 12<sup>th</sup> and August 14<sup>th</sup>.

Are you available for ALL the above dates: \_\_\_\_\_ YES \_\_\_\_\_ NO

**EXPERIENCE:**

1. Are you currently, or were you ever an Opportunity Program student? \_\_\_\_\_ YES \_\_\_\_\_ NO

2. Do you have experience as a student worker or as a PAT in Opportunity Programs during the summer or the regular academic year? \_\_\_\_\_ YES \_\_\_\_\_ NO

If you checked "YES", indicate the position(s); indicate where you worked, and for how long: \_\_\_\_\_  
\_\_\_\_\_

3. Have you had any direct tutoring or residential experience? If so please indicate in what capacity. \_\_\_\_\_  
\_\_\_\_\_

4. Have you had any leadership experience? If so, please indicate in what capacity. \_\_\_\_\_  
\_\_\_\_\_

**\*\*Application Deadline: Friday, April 3, 2009\*\***

Please return completed application form, a copy of your unofficial transcript, and the two completed reference forms to: Ms. Pam Matzner, EOP/AIM, W3520 Melville Library  
Stony Brook University, Stony Brook, NY 11794-3375

***EOP/AIM***  
***Peer Advisor Tutor (PAT) Reference Form***

Print Name of Reference: \_\_\_\_\_ Reference Signature \_\_\_\_\_

Applicant's Name: \_\_\_\_\_

Relationship to Applicant: \_\_\_\_\_

**Rating Scale:**

(1) Very Poor (2) Poor (3) Average (4) Good (5) Excellent

1. How would you rate the student's leadership qualities? \_\_\_\_\_  
Comments:

2. How would you rate the student's potential as a tutor? \_\_\_\_\_  
Comments:

3. In your assessment, does the applicant show the necessary potential to work under pressure? \_\_\_\_\_  
Comments:

4. Does the applicant demonstrate the ability to be a team player? \_\_\_\_\_  
Comments:

5. How would you describe the student's organizational skills? \_\_\_\_\_  
Comments:

6. In your opinion, what is the student's level of maturity? \_\_\_\_\_  
Comments:

7. How would you rate the student's attendance as far as punctuality and absences? \_\_\_\_\_  
Comments:

8. What are the student's greatest strengths, and does the applicant have any weaknesses?

***EOP/AIM***  
***Peer Advisor Tutor (PAT) Reference Form***

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Applicant's Name: \_\_\_\_\_

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Comments:

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Comments:

3. In your assessment, does the applicant show the necessary potential to work under pressure? \_\_\_\_\_  
Comments:

4. Does the applicant demonstrate the ability to be a team player? \_\_\_\_\_  
Comments:

5. How would you describe the student's organizational skills? \_\_\_\_\_  
Comments:

6. In your opinion, what is the student's level of maturity? \_\_\_\_\_  
Comments:

7. How would you rate the student's attendance as far as punctuality and absences? \_\_\_\_\_  
Comments:

8. What are the student's greatest strengths, and does the applicant have any weaknesses?