

Foreign Language Teacher Preparation

Required courses for FL teacher certification programs, effective Fall 2006:

Undergraduate (BA)

36 credits in language at the 300+ level

(i.e. a major in the language)

PSY 327 Human Development (3 cr)

SSE 350 Foundations of American Ed. (3 cr)

LIN 344 Literacy Development (3 cr)

FLA 339 Methods I (3 cr)

FLA 449 Field I (1 cr)

FLA 340 Methods II (3 cr)

FLA 450 Field II (1 cr)

FLA 451/452/454 (=student teaching, 15 cr)

Note: New York State requires that students awarded provisional certification following the undergraduate program must complete the MA in a related field within five years.

Graduate - MAT

15 approved graduate credits in the language

CEE 505 Foundations of American Ed. (3 cr)

CEE 565 Human Development (3 cr)

FLA 540 Foreign Lang. Acq. Research (3cr)

FLA 571 Technology & Education (3 cr)

FLA 505 Methods I (3 cr)

FLA 549 Field I (1 cr)

FLA 506 Methods II (3 cr)

FLA 550 Field II (1 cr)

FLA FLA 551/552/554 (=student teaching, 9 cr)

BA/MAT (undergraduate/graduate combined, available in French, Italian, Spanish). This option is open to undergraduate students who have demonstrated above average academic performance. Student should apply during the second semester sophomore year or immediately as transfer students:

BA/MAT sequence of courses:

1. Completion of all BA requirements by the end of the fourth year.
2. Completion of a major or equivalent in the content area by end of the fourth year
3. Completion of five graduate courses chosen in consultation with the content area academic adviser before being admitted to student teaching. (15 credits)
4. Completion of the following education courses before being admitted to student teaching:
 - a) Undergraduate: SSE 350, PSY 327, FLA 439, LIN 344 (12 credits)
 - b) Graduate: FLA 505/449, FLA 506/550, FLA 540, FLA 571 (14 credits)
 - c) Student Teaching: FLA 551/552/554 (9 credits)

Copies of the application form and information about the 5-year combined BA/MAT are available in the European Languages Department office, Humanities 1055.

Note: Both BA and MAT are awarded upon completion of the program.

Standardized Tests

New York State requires all teacher candidates who are first applying for certification after February 4, 2004 to pass three standardized tests to qualify for initial certification:

- **LAST - Liberal Arts and Sciences Test:** Tests general knowledge in arts and sciences.
- **CST – Content Specialty Test:** assess content knowledge in the major field of study.
- **ATS/W – Assessment of Teaching Skills/Written:** tests knowledge of basic pedagogical theory and teaching skills.

It is recommended that teacher candidates take the LAST at the beginning of methods I. Teacher candidates intending to student teach in the fall semester must take the LAST no later than the preceding December (i.e. at the end of methods I). Passing scores are reported to PEP no later than January. Candidates intending to student teach in the spring semester must take the LAST no later than the preceding July and have a passing score reported to PEP no later than September.

It is recommended that teacher candidates take the CST during Methods II and the ATS/W during their student teaching semester.

To sign up for the New York State Teacher Certification Exams (LAST, CST, ATS-W), please visit: www.nystce.nesinc.com

Admission Requirements:

1. **An application form**
2. **A major/minor declaration form (for undergraduates and 5-year program)**
3. **Copies of all college transcripts (unofficial copies are fine)**
4. **An Application Essay (500-750 words)** see Application Form for details.

Additional Information

Methods I must be taken prior to Methods II (Methods I & II may not be taken concurrently), and both must be successfully completed prior to enrolling in student teaching. Additionally, students must have completed all course work maintaining the minimum grade requirements (see back), they must have passed the LAST, and they must have been fingerprinted before they will be approved to begin student teaching

Undergraduate students must have taken one 300-level language course and one 300-level literature course before beginning the sequence of Methods courses.

Prior to student teaching, students must participate in an official ACTFL OPI (Oral Proficiency Interview) and receive a minimum spoken proficiency rating of Advanced-Low as defined in the ACTFL Proficiency Guidelines-Speaking (1999). Students must contact Language Testing International (LTI) and arrange for either a face-to-face OPI or a phone interview.

Students wishing to enter the Foreign Language Teacher Preparation Program should meet with their appropriate language advisor.

ALL Students are **STONGLY** encouraged to participate in one or more of the **study abroad** options available through SUNY Stony Brook or one of the other SUNY campuses.

Visit: <http://ws.cc.stonybrook.edu/studyabroad/apply/studyabroad.html>

Additional information about the Teacher Preparation Program can be found at the web site for the Professional Education Program: <http://stonybrook.edu/pep/>

Minimum Grade Requirements

Undergraduates: For admission to the program, students must have a minimum GPA of 2.75 overall and 3.0 in language courses. Students may be conditionally admitted with a lower GPA, but they must bring their GPA up to the required levels prior to student teaching. If teacher candidates earn less than a C in either of the methods courses or in the student teaching seminar, then the teacher candidate must repeat the course and earn a satisfactory grade before he or she will be permitted to advance to the next course in the professional education sequence. Teacher candidates must also earn a C or better in all other required education courses in order to qualify for student teaching. All undergraduates must achieve a minimum 2.75 overall GPA and a GPA of 3.0 in courses for the major (language and education courses) to qualify for student teaching.

5-year BA/MAT: For admission to the program, students must have a minimum GPA of 3:00. If teacher candidates earn less than a B in either of the methods courses or in the student teaching seminar, then the teacher candidate must repeat the course and earn a satisfactory grade (B) before he or she will be permitted to advance to the next course in the professional education sequence. Teacher candidates must also earn a B or better in all other required education courses in order to qualify for student teaching.

Graduates. For admission to the program, students must have a minimum GPA of 2.75 overall and 3.0 in language courses. Students may be conditionally admitted with a lower GPA, but they must bring their GPA up to the required levels prior to student teaching. If teacher candidates earn less than a B in either of the methods courses or in the student teaching seminar, then the teacher candidate must repeat the course and earn a satisfactory grade before he or she will be permitted to advance to the next course in the professional education sequence. Teacher candidates must also earn a B- or better in all other required education courses in order to qualify for student teaching. All graduate students must achieve a minimum 3.0 overall GPA to qualify for student teaching.

All Students: All teacher candidates are assessed at the end of each semester using the Teacher Candidate Professional Development Form (TCPDF). Teacher candidates must earn the minimum passing mark on all categories in order to progress to the next course in the professional education sequence. Also please note that, since the methods course and field experience are so tightly interwoven, teacher candidates who do not earn a C or better (B or better for graduate students) or satisfactorily complete the field experience requirements must repeat both courses.